June 25, 2021

Mrs. Adriana Rodriguez, President-Director
Austin Eco Bilingual School (# 725240 \ 1033580)
8707 Mountain Crest Drive
Austin, TX 78735

Dear Mrs. Adriana Rodriguez,

Congratulations! Your program has achieved a new five-year term of accreditation by the National Association for the Education of Young Children. Please congratulate the administration, teaching staff, and families of **Austin Eco Bilingual School (# 725240 \ 1033580)** for earning the mark of quality. Take a moment to celebrate!

 This communication includes:

- Information about the term of your NAEYC Accreditation
- Information about publicizing your accredited status
- Your *Accreditation Decision Report*

Accreditation demonstrates your commitment to quality and continuous quality improvement. By accepting accreditation, NAEYC-accredited programs commit to ensuring that their environment, policies, and practices are continually aligned with NAEYC's early learning standards and recommended practices.

Carefully review all enclosed information and share it as needed within your program.

Term of NAEYC Accreditation

Your new term of NAEYC Accreditation is valid until **August 1, 2026**. We refer to this as your *"valid-until date"*. Your program will be issued a new accreditation certificate once your fifth Annual Accreditation fee is paid**.**

Throughout the 5-year term of your NAEYC accreditation, there are a number of requirements for maintaining accreditation. These provide NAEYC with up-to-date program information, ensure programs continue to meet NAEYC standards, and increase the accountability of the accreditation system.

1. Annual Reports are due on the 1st, 2nd, 3rd, and 4th anniversaries of a program's accreditation. They are made through the portal.

2. Annual Fees are due in each of the 5 years of accreditation, on your anniversary date. Annual fees should be submitted through the portal when you file your annual report in years 1 - 4, and in the 5th year when applying for renewal.

3. Keep program information updated. You can enter many changes yourself through the portal; see this link for details. Changes in your contacts, disruptions of operation, and notifications of withdrawal must be reported within 30 days using forms found on our website.

4. Maintain compliance with NAEYC's few, but important required practices. Within 72 hours of the occurrence any possible non-compliance (such as lapses in child supervision, child abuse or neglect, child death, or license suspensions), a **72-Hour Notification is required**. This form can be filed

through the portal by selecting the "72 Hour Notification" tab on your Program Dashboard. NAEYC Quality Assurance staff will contact you to follow up. See the related policy on our website.

5. Respond to complaints. NAEYC staff may ask you to respond to credible complaints we receive about your program.

6. Respond to verification requests that NAEYC staff may make in relation to 72-hour Notifications, credible complaints, and major self-reported program changes. To verify continued practices, NAEYC may request documentation, or may require an additional verification site visit during the term of your accreditation.

7. Submit to a random visit. Unannounced observational visits to a subset of randomly selected programs are crucial to ensuring the credibility of the accreditation system. If your program is selected for a random visit, you must allow the visit to occur (if pandemic conditions permit) and meet visit scoring standards in order to remain accredited.

8. Visit our website for more information and details on new policies and procedures, and announcements related to your NAEYC Accreditation.

Publicizing NAEYC Accreditation

You should be proud of this monumental achievement and this is your time to shine!

Display your certificate in a prominent place for families and visitors to see. In the Accreditation Portal, access a digital copy of your certificate by selecting the "Certificate" tab on the left-side menu. You will also receive the accreditation certificate and an accreditation window seal in the mail; however, the pandemic has created some delay in our ability to send these out.

In the Portal, you can also access TORCH, and under the "Accreditation Branding" tab find:

- A "Congratulations Flyer" to share with families
- Downloadable images of the NAEYC Accreditation logo, formatted for both print materials and websites. See also the "Logo Guidelines" document providing guidance on the use of these images.

You may also wish to:

- Announce your success on social media.
- Send a press release to your local media outlets. You will find a press release template in the Accreditation Branding tab in TORCH.
- Host a celebration (live or virtual) for staff and families.

Thank you for making the commitment to quality early learning and choosing to demonstrate this by pursuing NAEYC Early Learning Program Accreditation.

If you have any questions regarding your next steps or need to gain a better understanding of an assessment item please e-mail us at accreditation.information@naeyc.org or contact us by phone at 800-424-2460, select Option 3.

Sincerely,

Alissa Mwenelupembe, M.A.
Senior Director, NAEYC Early Learning Program Accreditation

cc: Henry Rodriguez (VIA EMAIL)

NAEYC Accreditation Decision Report

To achieve NAEYC Accreditation, a program must meet:

✅ all required items

✅ 80% pass rate for the program overall

✅ 60% pass rate in each standard

✅ 70% pass rate in each assessed class

Required Items

Required item	Source of Evidence	Rating	Item Description
1B.4	Class Observation	Met	Guidance/discipline practices observed
1B.10	Program Portfolio	Met	Guidance/discipline policy
3C.2	Class Observation	Not Applicable	Infant/toddler/twos supervision practices observed
3C.3	Class Observation	Not Applicable	Infant/toddler/twos supervision practices observed
3C.6	Class Observation	Not Applicable	Preschool age supervision practices observed
3C.7	Class Observation	Not Applicable	Preschool age supervision practices observed
3C.8	Class Observation	Met	Kindergarten/ school age supervision practices observed
5A.10	Class Observation	Not Applicable	Infants placed on backs to sleep
10B.16	Program Portfolio	Met	Program is licensed or regulated, and in good standing

Overall Program Pass Rate

How the overall program pass rate is scored. The overall program pass rate reflects the combined assessment item scores across all standards and across all sources of evidence. The overall program pass rate is calculated as the number of items scored as *Met* as a proportion of all items scored *Met + Unmet* across all completed assessment tools.

Total Items Scored	Items Met	Items Unmet	Overall Pass Rate
341	321	20	94.13%

Program Standards

How the standards are scored. The score for each standard reflects combined assessment item scores from all of the sources of evidence used to score that standard. The score for each standard is calculated as the number of items scored *Met* as a proportion of all items scored *Met + Unmet* in that standard.

Please note that the scores for items in Standards 7 and 8 are combined into a single standard score because there are not many items in either standard.

Standard Number and Name	Score
1. Relationships	96%
2. Curriculum	95%
3. Teaching	96%
4. Assessment of Child Progress	89%
5. Health	87%
6. Staff Competencies, Preparation, and Support	88%
7. Families and 8. Community Relationships	100%
9. Physical Environment	95%
10. Leadership and Management	100%

Items unmet in each standard. The following tables show the items that did not meet NAEYC's recommended practices. For items rated multiple times by Class Observation or Class Portfolio, item ratings of "Yes" or "No" are combined across the classes to arrive at a final item score for the standard. Among classes that were rated either "Yes" or "No", most classes must have been rated "Yes" in order for the item to be scored as "met".

The first table shows unmet items for each NAEYC standard. The second table shows the same unmet items by the *source of evidence* used to rate them – Class Observation (CO), Class Portfolio (CP), Program Observation (PO), Program Portfolio (PP), or NAEYC Portal Staff Qualifications (SQ).

Unmet Items by Standard

Each NAEYC standard is assessed by the individual items that make up the standard. These items span all sources of evidence, although some standards are more heavily represented in certain sources of evidence than others.

1	2	3	4	5	6	7	8	9	10
1D.7	2E.13	3C.13	4B.3	5A.19	6A.1	None	None	9D.4	None
	2F.12	3G.10	4C.3	5A.25	6A.11				
	2J.10			5B.7	6A.14				
	2J.11			5B.8	6A.15				
	2L.2				6C.2				

Unmet Items by Source of Evidence

Each item is assessed by only one source of evidence. See class-by-class information in the next section to understand which classes contributed to CO or CP items that were not met.

Class Observation	Class Portfolio	Program Observation	Program Portfolio	NAEYC Portal Staff Qualifications
2L.2	1D.7	None	3C.13	6C.2
6A.1	2E.13		4C.3	
	2F.12		5A.19	
	2J.10		5A.25	
	2J.11		5B.7	
	3G.10		5B.8	
	4B.3		6A.11	
			6A.14	
			6A.15	
			9D.4	

Assessed Classes

How the classes are scored: The "Class Score" for each class reflects combined ratings from the Class Observation (CO) and the Class Portfolio (CP) sources of evidence[1]. Pass Rates for each of these sources of evidence (CO, CP) are also shown.

What "Class Portfolio Feedback" is for: While the Class Scores below contribute to the determination of our accreditation decision, the "feedback" information does not. It is intended to provide you with an understanding of how your CPs compare with those of other programs in the NAEYC accreditation process. CPs are termed *above average* when they score among the top 25% of all the CPs NAEYC evaluated. CPs that score among the middle 50% are considered *average*. Those CPs scoring among the bottom 25% are deemed to have been *below average*.

Class	Class Name	Class Score	Class Observation Pass Rate	Class Portfolio Pass Rate	*Class Portfolio Feedback[2]	Age Category
1	Toddlers	91%	97%	84%	Below Average*	Toddlers
2	Prek/K	97%	99%	95%	Average*	Preschool/Kindergarten
3	Infant Class	95%	95%	94%	Average*	Infants
4						
5						
6						
7						
8						
9						
10						

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[1] The formulas for calculating Class Scores, CO Pass Rates and CP Pass Rates are as follows: the number of *Yes* items divided by the number of *Yes+ No* items. Ratings of *N/A, NotAge* and *NoOpp* do not enter into the calculation.

[2] A comparison of each CP pass rate to thousands of other CPs evaluated recently.

Items unrated in each class observation. For each class observation, here are the items for which there was no opportunity to make a rating. These items are not scored and do not enter into the calculations for the class observation pass rate nor the class score.

Class 1 : Toddlers

NoOpp CO Items : 1B.1, 1B.7, 1C.4, 1C.5, 2B.4, 2B.5, 3C.2, 3C.3, 3C.4, 3E.1, 3E.2, 3E.7, 5A.1, 5A.6, 5A.7, 5A.8, 5C.2, 5C.3, 6B.1, 7A.1, 9C.2, 10B.12

Class 2 : Prek/K

NoOpp CO Items : 1C.2, 1C.3, 1C.4, 1C.5, 2B.4, 2B.5, 3C.6, 3C.7, 3E.2, 5A.5, 5A.6, 5A.7, 5A.8, 5C.1, 5C.2, 5C.3, 6B.1, 7A.1, 9C.2, 10B.13, 10B.14

Class 3 : Infant Class

NoOpp CO Items : 3C.2, 3C.3, 3C.4, 3E.2, 5A.5, 5A.6, 5A.7, 5A.8, 5A.10, 5A.11, 5A.12, 5C.1, 5C.2, 5C.3, 6B.1, 7A.1, 9C.2, 10B.11

Items unmet in each class. For each class assessed, here are the items that were not met in the Class Observation and the Class Portfolio.

Class 1 : Toddlers

Unmet CO Items : 2L.2, 6A.1

Unmet CP Items : 1D.7, 2E.13, 2F.12, 2J.6, 2J.11, 3E.8, 3G.10, 4B.2, 4B.3

Class 2 : Prek/K

Unmet CO Items : 6A.1

Unmet CP Items : 1D.7, 2J.10, 4B.1, 4B.3

**Class 3 : Infant Class**

Unmet CO Items : 6A.1, 9C.3

Unmet CP Items : 2F.12, 4B.3

Additional Information

This section provides you with additional information about ratings from your Program Portfolio and Program Observation. The assessment items rated on these tools contribute to the Overall Program Pass Rate and the pass rates for each individual standard, provided above. There are no required minimum pass-rates on these tools to earn accreditation. Like the Class Portfolio feedback, this information is provided purely as additional information to help you in continuing your quality improvement efforts.

Scores for Program Portfolio and Program Observation tools.

Source of Evidence	Pass Rate	Items Rated Yes	Items Rated No	Unrated Items
Program Portfolio	92.70%	127	10	2
Program Observation	100.00%	13	0	0

Program Portfolio

7%   2%

91%

■ Yes ■ No ■ Unrated

Program Observation

0%

100%

■ Yes ■ No ■ Unrated
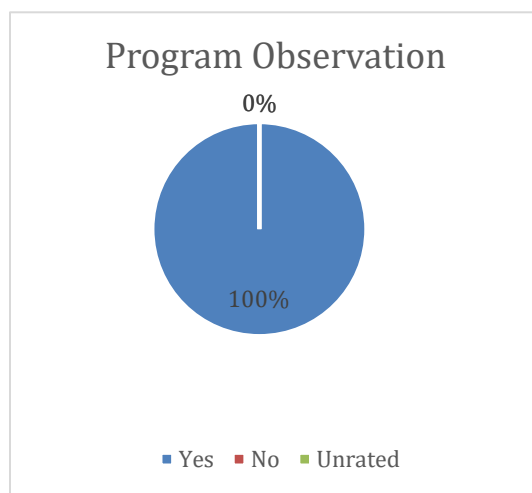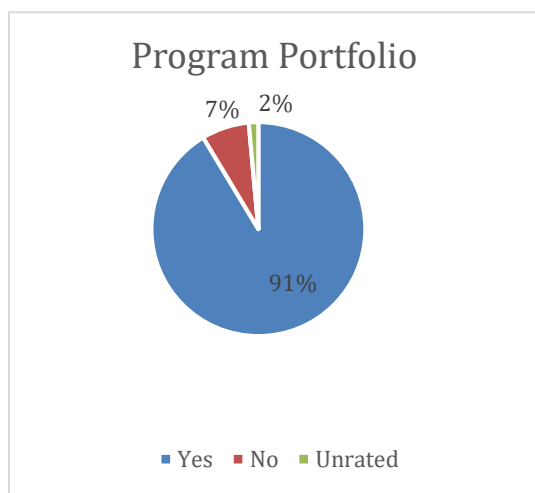
Program Portfolio Feedback[3]: Average*

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[3] A comparison of the quality of your program portfolio evidence to those of other programs that have recently been assessed. The feedback categories are defined in the same was as class portfolio feedback (see above).