

Learners Constructing Meaning: The PYP Definition of Curriculum framework

One of the aims of the PYP is to create a transdisciplinary curriculum that is engaging, relevant, challenging and significant for learners. The PYP definition of curriculum is broad and inclusive. The IB believes that:

- all students should be supported to participate in the programme to the fullest extent possible
- the school's curriculum includes all those student activities, academic and non-academic, for which the school takes responsibility, since they all have an impact on student learning.

The PYP definition of curriculum is comprised of three interrelated components. In keeping with the PYP commitment to inquiry, these three components are expressed in the form of the following three open-ended questions, each of which compels teachers to think deeply about their own practice with regard to student learning.

What do we want to learn?

The written curriculum

the identification of a framework of what's worth knowing

How best will we learn?

The taught curriculum

the theory and application of good classroom practice

How will we know what we have learned?

The assessed curriculum

the theory and application of effective assessment

Our teachers make the best effort to consistently ask what children want to learn, how children will learn best, and how will we know what they have learned?

The PYP Curriculum Model



